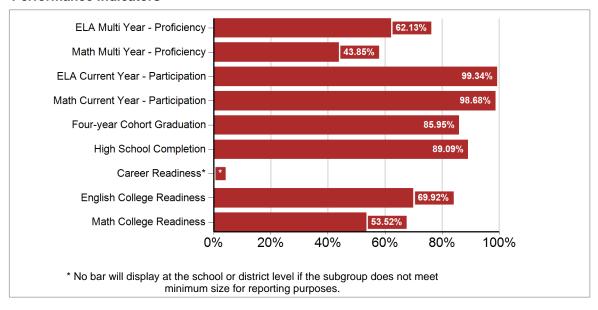
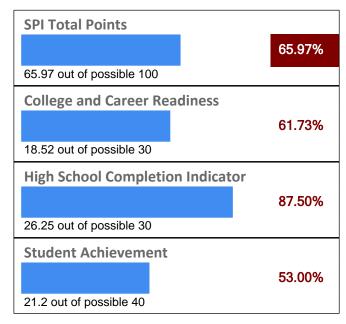
School Classification: Progressing

Performance Indicators



Title I Designation: Non-Title I

School Performance Index



Staffing

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 119.8

Average Years of Experience 14

Percent with Three or Fewer Yrs of Exp. 11.00%

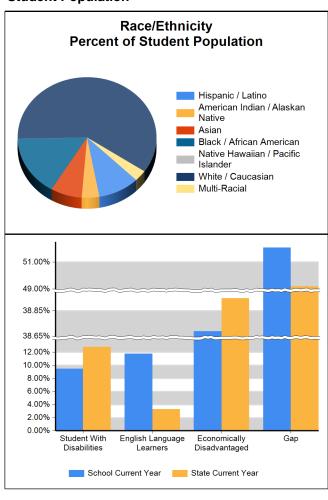
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

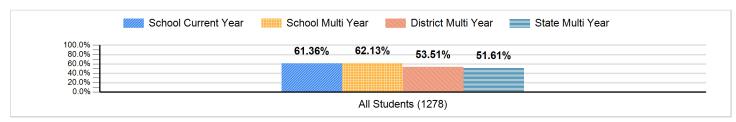




Student Population



Student Achievement: ELA Multi Year - Proficiency



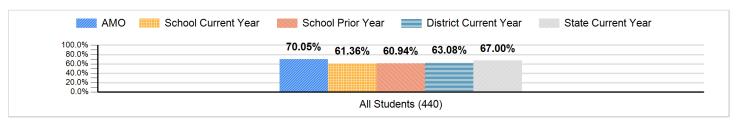
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	1278	61.36	62.13	53.51	51.61
Hispanic / Latino	105	57.50	50.48	33.64	36.83
American Indian / Alaskan Native	39	58.33	69.23	23.81	21.74
Asian	104	31.03	24.04	41.77	47.45
Black / African American	166	28.07	33.13	29.03	32.41
Native Hawaiian / Pacific Islander*	*	*	*	50.00	51.16
White / Caucasian	837	71.09	73.36	62.85	57.94
Multi-Racial	27	*	74.07	43.43	46.30
Student With Disabilities	87	38.24	21.84	19.60	18.69
English Language Learners	116	11.43	5.17	12.29	13.52
Economically Disadvantaged	446	37.68	37.00	34.15	34.97
Female	625	66.06	65.92	59.13	57.57
Male	653	56.62	58.50	48.13	45.95
Migrant	27	*	0.00	11.14	14.06
Gap	579	41.88	39.72	34.28	34.54
Non-Gap	699	76.31	80.69	75.23	68.12

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



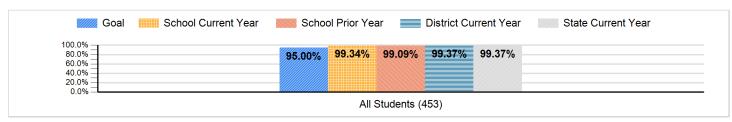
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	440	70.05	61.36	60.94	63.08	67.00
Hispanic / Latino	40	52.70	57.50	50.00	52.85	55.49
American Indian / Alaskan Native	12	72.23	58.33	83.33	48.15	40.83
Asian	29	32.44	31.03	23.68	47.17	46.51
Black / African American	57	48.34	28.07	33.90	25.95	33.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	78.57
White / Caucasian	294	81.15	71.09	71.53	70.28	71.38
Multi-Racial*	*	*	*	75.00	60.71	66.09
Student With Disabilities	34	32.10	38.24	15.15	25.00	22.75
English Language Learners	35	18.66	11.43	5.00	9.21	8.86
Economically Disadvantaged	138	46.16	37.68	38.41	42.64	48.94
Female	221	75.40	66.06	61.42	66.47	73.73
Male	219	64.68	56.62	60.53	59.94	60.78
Migrant*	*	*	*	*	*	9.52
Gap	191	48.62	41.88	39.60	43.11	47.35
Non-Gap	249	88.26	76.31	80.27	76.44	78.00

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



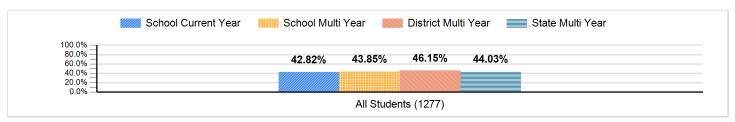
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	453	95.00	99.34	99.09	99.37	99.37
Hispanic / Latino	44	95.00	100.00	96.97	97.76	98.67
American Indian / Alaskan Native	14	95.00	100.00	100.00	96.77	98.44
Asian	29	95.00	100.00	100.00	98.15	99.43
Black / African American	60	95.00	100.00	100.00	100.00	99.05
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	298	95.00	98.99	98.92	99.62	99.52
Multi-Racial*	*	*	*	100.00	100.00	98.90
Student With Disabilities	36	95.00	100.00	100.00	98.68	98.63
English Language Learners	39	95.00	100.00	100.00	98.78	99.41
Economically Disadvantaged	145	95.00	100.00	99.36	99.27	99.32
Female	230	95.00	99.57	99.01	99.57	99.42
Male	223	95.00	99.10	99.15	99.19	99.33
Migrant*	*	*	*	100.00	*	100.00
Gap	200	95.00	100.00	99.06	99.15	99.08
Non-Gap	253	95.00	98.81	99.11	99.53	99.54

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Multi Year - Proficiency



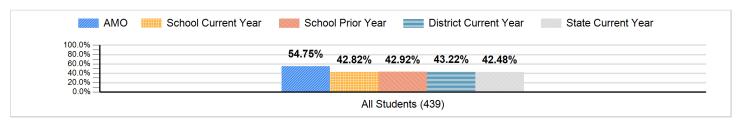
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	1277	42.82	43.85	46.15	44.03
Hispanic / Latino	105	22.50	20.95	24.08	28.11
American Indian / Alaskan Native	39	8.33	20.51	16.55	14.72
Asian	104	20.69	19.23	37.02	41.69
Black / African American	165	23.21	21.21	21.31	23.00
Native Hawaiian / Pacific Islander*	*	*	*	35.71	42.44
White / Caucasian	837	53.06	55.32	55.87	50.38
Multi-Racial	27	*	44.44	34.19	38.67
Student With Disabilities	86	35.29	18.60	18.87	17.84
English Language Learners	117	17.14	8.55	11.12	13.35
Economically Disadvantaged	446	21.01	20.40	26.54	28.06
Female	624	41.82	41.67	45.98	43.87
Male	653	43.84	45.94	46.31	44.19
Migrant	27	*	3.70	6.86	9.28
Gap	578	23.16	21.97	27.34	28.14
Non-Gap	699	57.83	61.95	67.46	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



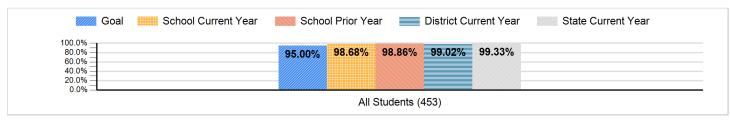
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	439	54.75	42.82	42.92	43.22	42.48
Hispanic / Latino	40	27.93	22.50	27.59	21.31	25.71
American Indian / Alaskan Native	12	38.89	8.33	25.00	11.11	14.17
Asian	29	27.93	20.69	23.68	35.19	34.10
Black / African American	56	38.34	23.21	15.25	16.92	17.82
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.86
White / Caucasian	294	65.33	53.06	54.38	51.07	47.04
Multi-Racial*	*	*	*	33.33	17.86	31.03
Student With Disabilities	34	22.85	35.29	12.50	15.97	10.85
English Language Learners	35	18.61	17.14	7.69	11.84	9.49
Economically Disadvantaged	138	33.76	21.01	20.00	24.68	25.47
Female	220	52.77	41.82	39.59	41.34	43.99
Male	219	56.76	43.84	45.81	44.95	41.09
Migrant*	*	*	*	*	*	9.52
Gap	190	34.80	23.16	21.39	22.80	24.18
Non-Gap	249	71.74	57.83	62.33	56.82	52.73

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

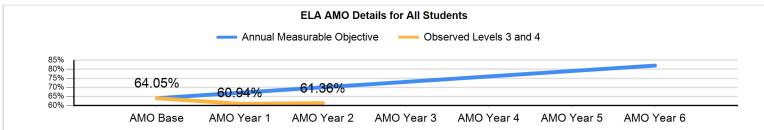
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	453	95.00	98.68	98.86	99.02	99.33
Hispanic / Latino	44	95.00	97.73	93.94	96.27	98.14
American Indian / Alaskan Native	14	95.00	100.00	100.00	96.77	98.60
Asian	29	95.00	100.00	100.00	100.00	100.00
Black / African American	60	95.00	96.67	100.00	98.51	98.10
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	298	95.00	98.99	98.92	99.43	99.49
Multi-Racial*	*	*	*	100.00	100.00	98.90
Student With Disabilities	36	95.00	100.00	97.14	98.68	98.75
English Language Learners	39	95.00	94.87	97.73	96.34	98.24
Economically Disadvantaged	145	95.00	98.62	98.73	98.30	99.19
Female	230	95.00	98.26	99.01	98.99	99.35
Male	223	95.00	99.10	98.72	99.05	99.31
Migrant*	*	*	*	100.00	*	100.00
Gap	200	95.00	98.50	98.59	98.29	98.99
Non-Gap	253	95.00	98.81	99.11	99.53	99.52

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AMO Target: ELA

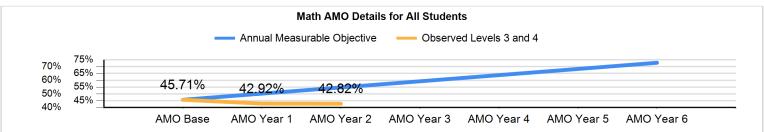


AMO Target: ELA	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	_evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	64.05%	67.05 %	70.05 %	73.05 %	76.05 %	79.05 %	82.03 %
Hispanic / Latino	2014-2015	43.24%	47.97 %	52.70 %	57.43 %	62.16 %	66.89 %	71.62 %
American Indian / Alaskan Native	2014-2015	66.67%	69.45 %	72.23 %	75.01 %	77.79 %	80.57 %	83.34 %
Asian	2014-2015	18.92%	25.68 %	32.44 %	39.20 %	45.96 %	52.72 %	59.46 %
Black / African American	2014-2015	38.00%	43.17 %	48.34 %	53.51 %	58.68 %	63.85 %	69.00 %
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	77.37%	79.26 %	81.15 %	83.04 %	84.93 %	86.82 %	88.69 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	18.52%	25.31 %	32.10 %	38.89 %	45.68 %	52.47 %	59.26 %
English Language Learners	2014-2015	2.38%	10.52 %	18.66 %	26.80 %	34.94 %	43.08 %	51.19 %
Economically Disadvantaged	2014-2015	35.40%	40.78 %	46.16 %	51.54 %	56.92 %	62.30 %	67.70 %
Other Groups								
Female	2014-2015	70.48%	72.94 %	75.40 %	77.86 %	80.32 %	82.78 %	85.24 %
Male	2014-2015	57.62%	61.15 %	64.68 %	68.21 %	71.74 %	75.27 %	78.81 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	38.34%	43.48 %	48.62 %	53.76 %	58.90 %	64.04 %	69.17 %
Non-Gap	2014-2015	85.90%	87.08 %	88.26 %	89.44 %	90.62 %	91.80 %	92.95 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



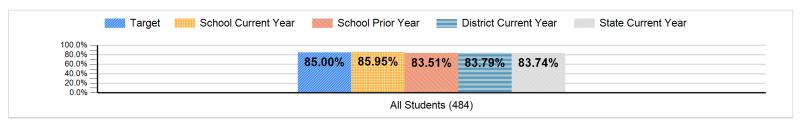
AMO Target: Math



AMO Target: Math	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	45.71%	50.23 %	54.75 %	59.27 %	63.79 %	68.31 %	72.86 %
Hispanic / Latino	2014-2015	13.51%	20.72 %	27.93 %	35.14 %	42.35 %	49.56 %	56.76 %
American Indian / Alaskan Native	2014-2015	26.67%	32.78 %	38.89 %	45.00 %	51.11 %	57.22 %	63.34 %
Asian	2014-2015	13.51%	20.72 %	27.93 %	35.14 %	42.35 %	49.56 %	56.76 %
Black / African American	2014-2015	26.00%	32.17 %	38.34 %	44.51 %	50.68 %	56.85 %	63.00 %
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	58.39%	61.86 %	65.33 %	68.80 %	72.27 %	75.74 %	79.20 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	7.41%	15.13 %	22.85 %	30.57 %	38.29 %	46.01 %	53.71 %
English Language Learners	2014-2015	2.33%	10.47 %	18.61 %	26.75 %	34.89 %	43.03 %	51.17 %
Economically Disadvantaged	2014-2015	20.50%	27.13 %	33.76 %	40.39 %	47.02 %	53.65 %	60.25 %
Other Groups	•							
Female	2014-2015	43.33%	48.05 %	52.77 %	57.49 %	62.21 %	66.93 %	71.67 %
Male	2014-2015	48.10%	52.43 %	56.76 %	61.09 %	65.42 %	69.75 %	74.05 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	21.76%	28.28 %	34.80 %	41.32 %	47.84 %	54.36 %	60.88 %
Non-Gap	2014-2015	66.08%	68.91 %	71.74 %	74.57 %	77.40 %	80.23 %	83.04 %

 $^{^*}$ = Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Four-year Cohort Graduation



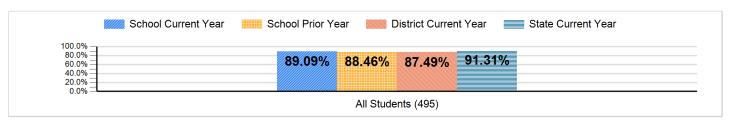
Four-year Cohort Graduation: Data Matrix

		Target	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage				
All Students	484	85.00	85.95	83.51	83.79	83.74
Hispanic / Latino	30	85.00	60.00	68.00	73.39	70.57
American Indian / Alaskan Native	21	85.00	57.14	58.82	44.74	50.05
Asian	42	85.00	92.86	74.51	94.29	85.47
Black / African American	69	85.00	89.86	81.54	80.00	78.17
Native Hawaiian / Pacific Islander	*	85.00				
White / Caucasian	304	85.00	90.13	90.18	87.82	89.54
Multi-Racial	17	85.00	64.71	72.73	75.93	78.16
Student With Disabilities	32	85.00	56.25	50.00	47.95	60.18
English Language Learners	54	85.00	77.78	61.82	76.09	59.41
Economically Disadvantaged	171	85.00	76.61	70.79	69.78	66.92
Female	225	85.00	87.56	85.77	88.12	86.85
Male	259	85.00	84.56	81.25	79.73	80.94
Migrant	*	85.00		69.23	64.29	61.90
Gap	232	85.00	76.29	71.98	70.97	67.84
Non-Gap	252	85.00	94.84	94.33	93.47	94.15

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High School Completion



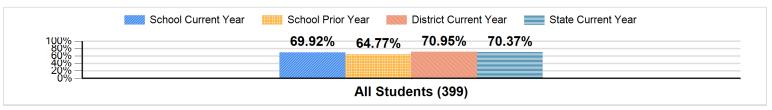
High School Completion: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	495	89.09	88.46	87.49	91.31
Hispanic / Latino	30	66.67	77.78	77.95	82.38
American Indian / Alaskan Native	20	75.00	61.90	52.53	69.76
Asian	48	85.42	79.55	88.89	89.50
Black / African American	77	87.01	87.50	84.12	86.82
Native Hawaiian / Pacific Islander	*				
White / Caucasian	305	94.43	93.96	92.53	94.90
Multi-Racial	15	66.67	84.62	80.33	87.62
Student With Disabilities	27	77.78	90.91	65.99	80.70
English Language Learners	61	77.05	68.00	75.00	71.57
Economically Disadvantaged	171	81.29	80.00	75.00	81.94
Female	236	87.29	90.38	88.38	92.41
Male	259	90.73	86.67	86.64	90.31
Migrant	*				63.16
Gap	234	82.48	79.32	77.42	82.58
Non-Gap	261	95.02	96.89	95.51	96.69

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College Readiness English



College Readiness: English Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	399	69.92	64.77	70.95	70.37
Hispanic / Latino	32	50.00	54.55	46.46	53.87
American Indian / Alaskan Native	10	90.00	*	71.88	43.72
Asian	33	27.27	*	45.31	46.99
Black / African American	50	42.00	33.33	44.95	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	266	81.95	71.31	78.40	74.32
Multi-Racial*	*	*	*	60.87	70.54
Student With Disabilities	17	11.76	*	12.16	16.86
English Language Learners	26	3.85	0.00	2.13	2.80
Economically Disadvantaged	120	40.83	34.62	45.23	51.40
Female	205	78.54	70.41	77.53	77.09
Male	194	60.82	57.36	64.64	63.38
Migrant*	*	*	*	*	0.00
Gap	162	43.83	38.20	46.29	49.06
Non-Gap	237	87.76	76.08	83.92	80.40

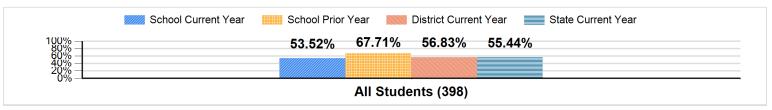
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



College Readiness Math



College Readiness: Math Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	398	53.52	67.71	56.83	55.44
Hispanic / Latino	32	28.13	*	26.00	32.72
American Indian / Alaskan Native	10	50.00	*	37.50	26.83
Asian	33	24.24	*	37.50	36.97
Black / African American	50	30.00	26.92	33.03	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	265	64.53	73.00	64.86	59.65
Multi-Racial*	*	*	*	52.17	58.91
Student With Disabilities	17	0.00	*	8.33	7.02
English Language Learners	26	3.85	20.00	2.13	3.77
Economically Disadvantaged	119	23.53	40.28	28.70	33.13
Female	204	51.47	66.67	57.84	56.98
Male	194	55.67	69.11	55.86	53.84
Migrant*	*	*	*	*	0.00
Gap	161	27.33	43.90	30.41	31.94
Non-Gap	237	71.31	77.18	70.73	66.47

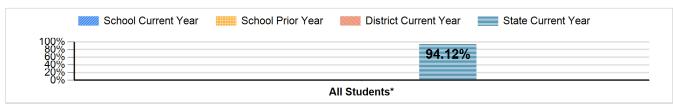
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



Career Readiness



Data Matrix: Career Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students*	*	*	*	*	94.12
Hispanic / Latino*	*	*	*	*	88.75
American Indian / Alaskan Native*	*	*	*	*	87.22
Asian*	*	*	*	*	81.25
Black / African American*	*	*	*	*	88.24
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian*	*	*	*	*	94.92
Multi-Racial*	*	*	*	*	98.31
Student With Disabilities*	*	*	*	*	69.36
English Language Learners*	*	*	*	*	50.00
Economically Disadvantaged*	*	*	*	*	91.24
Female*	*	*	*	*	95.06
Male*	*	*	*	*	93.13
Migrant*	*	*	*	*	*
Gap*	*	*	*	*	89.24
Non-Gap*	*	*	*	*	96.48

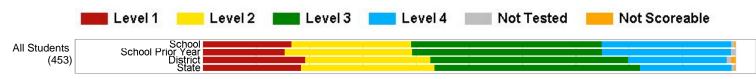
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	453	16.56	22.52	35.76	24.28	0.66	0.22	15.30	23.97	35.62	24.20	0.91	0.00	
Hispanic / Latino	44	22.73	25.00	36.36	15.91	0.00	0.00	18.18	30.30	36.36	12.12	3.03	0.00	
American Indian / Alaskan Native	14	28.57	21.43	50.00	0.00	0.00	0.00	0.00	16.67	66.67	16.67	0.00	0.00	
Asian	29	34.48	34.48	20.69	10.34	0.00	0.00	46.34	31.71	7.32	14.63	0.00	0.00	
Black / African American	60	43.33	26.67	20.00	8.33	0.00	1.67	36.07	31.15	24.59	8.20	0.00	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	298	8.39	20.13	39.60	30.87	1.01	0.00	6.81	21.15	40.14	30.82	1.08	0.00	
Multi-Racial	*	*	*	*	*	*	*	8.33	16.67	50.00	25.00	0.00	0.00	
Student With Disabilities	36	47.22	16.67	19.44	16.67	0.00	0.00	57.14	25.71	11.43	5.71	0.00	0.00	
English Language Learners	39	71.79	15.38	7.69	2.56	0.00	2.56	75.00	20.45	2.27	2.27	0.00	0.00	
Economically Disadvantaged	145	33.10	30.34	24.14	11.72	0.00	0.69	28.66	32.48	28.03	10.19	0.64	0.00	
Female	230	13.48	21.30	40.87	23.48	0.43	0.44	11.82	26.60	36.45	24.14	0.99	0.00	
Male	223	19.73	23.77	30.49	25.11	0.90	0.00	18.30	21.70	34.89	24.26	0.85	0.00	
Migrant	*	*	*	*	*	*	*	60.00	40.00	0.00	0.00	0.00	0.00	
Gap	200	31.50	27.50	28.50	12.00	0.00	0.50	28.64	31.46	29.11	9.86	0.94	0.00	
Non-Gap	253	4.74	18.58	41.50	33.99	1.19	0.00	2.67	16.89	41.78	37.78	0.89	0.00	

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			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	19.16	23.52	37.12	18.50	0.85	0.84	18.41	25.02	38.57	17.19	0.60	0.21	
Hispanic / Latino	29.74	30.84	28.85	6.61	1.32	2.64	26.76	28.98	33.51	7.93	0.96	1.86	
American Indian / Alaskan Native	45.18	31.98	17.77	3.55	1.52	0.00	42.60	29.83	21.98	3.89	1.70	0.00	
Asian	29.83	25.97	26.52	15.47	0.55	1.66	28.44	18.40	32.34	19.14	0.37	1.30	
Black / African American	41.60	27.24	20.90	5.04	0.37	4.85	36.81	29.20	23.68	6.38	0.61	3.32	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	14.71	23.53	38.24	23.53	0.00	0.00	
White / Caucasian	11.78	20.94	42.78	23.62	0.87	0.00	13.56	23.99	41.99	20.02	0.44	0.00	
Multi-Racial	23.81	30.61	32.65	12.93	0.00	0.00	21.62	29.09	34.62	14.29	0.39	0.00	
Student With Disabilities	53.07	26.38	14.72	3.83	1.99	0.00	55.90	26.10	13.69	3.30	0.98	0.03	
English Language Learners	63.99	16.07	6.85	0.60	0.30	12.20	61.92	19.77	8.14	0.87	0.73	8.57	
Economically Disadvantaged	33.49	29.32	26.65	7.28	1.07	2.19	31.37	29.34	29.73	8.21	0.78	0.57	
Female	15.27	21.14	40.46	21.39	0.76	0.97	13.67	22.78	41.73	20.98	0.62	0.22	
Male	22.89	25.81	33.91	15.72	0.93	0.73	22.85	27.12	35.62	13.64	0.59	0.19	
Migrant	50.00	17.50	7.50	0.00	0.00	25.00	58.44	10.39	14.29	1.30	0.00	15.58	
Gap	33.50	29.61	27.03	7.11	1.02	1.73	32.27	29.58	28.89	7.95	0.86	0.46	
Non-Gap	5.46	17.70	46.77	29.39	0.69	0.00	7.23	21.35	46.38	24.64	0.40	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

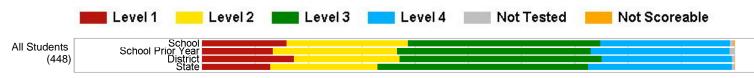
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

				School Cu	rrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	448	15.85	22.77	36.16	24.33	0.67	0.22	13.27	23.34	36.36	26.04	0.98	0.00	
Hispanic / Latino	44	22.73	25.00	36.36	15.91	0.00	0.00	14.29	28.57	39.29	14.29	3.57	0.00	
American Indian / Alaskan Native	14	28.57	21.43	50.00	0.00	0.00	0.00	0.00	16.67	66.67	16.67	0.00	0.00	
Asian	28	32.14	35.71	21.43	10.71	0.00	0.00	50.00	25.00	8.33	16.67	0.00	0.00	
Black / African American	58	41.38	27.59	20.69	8.62	0.00	1.72	28.85	32.69	28.85	9.62	0.00	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	296	8.11	20.27	39.86	30.74	1.01	0.00	5.97	21.64	39.18	32.09	1.12	0.00	
Multi-Racial	*	*	*	*	*	*	*	9.09	9.09	54.55	27.27	0.00	0.00	
Student With Disabilities	34	47.06	17.65	20.59	14.71	0.00	0.00	51.72	27.59	13.79	6.90	0.00	0.00	
English Language Learners	38	71.05	15.79	7.89	2.63	0.00	2.63	76.32	18.42	2.63	2.63	0.00	0.00	
Economically Disadvantaged	144	32.64	30.56	24.31	11.81	0.00	0.69	26.06	31.69	30.28	11.27	0.70	0.00	
Female	228	13.16	21.49	41.23	23.25	0.44	0.44	11.52	25.65	36.13	25.65	1.05	0.00	
Male	220	18.64	24.09	30.91	25.45	0.91	0.00	14.81	21.30	36.57	26.39	0.93	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	196	30.61	28.06	29.08	11.73	0.00	0.51	25.26	31.05	31.58	11.05	1.05	0.00	
Non-Gap	252	4.37	18.65	41.67	34.13	1.19	0.00	2.76	16.59	40.55	39.17	0.92	0.00	

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.24	19.85	37.93	24.42	0.49	0.07	12.78	20.14	39.58	26.93	0.53	0.05
Hispanic / Latino	22.56	26.32	35.34	14.29	1.50	0.00	22.10	23.18	39.35	13.75	1.08	0.54
American Indian / Alaskan Native	35.48	19.35	35.48	6.45	3.23	0.00	29.09	28.93	31.24	9.26	1.49	0.00
Asian	26.92	25.00	30.77	17.31	0.00	0.00	32.95	19.08	27.75	19.65	0.00	0.58
Black / African American	46.21	26.52	21.21	5.30	0.00	0.76	37.56	28.78	23.90	8.78	0.49	0.49
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	7.14	14.29	35.71	42.86	0.00	0.00
White / Caucasian	11.85	17.97	40.73	29.06	0.38	0.00	9.67	18.96	41.07	29.89	0.42	0.00
Multi-Racial	18.52	18.52	40.74	22.22	0.00	0.00	11.67	21.67	40.00	25.56	1.11	0.00
Student With Disabilities	56.08	18.92	18.24	5.41	1.35	0.00	50.83	25.35	18.31	4.23	1.28	0.00
English Language Learners	74.07	14.81	6.17	2.47	1.23	1.24	73.05	14.97	7.19	1.80	0.60	2.39
Economically Disadvantaged	31.78	25.92	28.12	13.45	0.49	0.24	24.27	26.58	33.58	14.83	0.57	0.17
Female	15.57	18.20	41.19	24.60	0.29	0.15	8.88	17.31	41.24	32.00	0.49	0.08
Male	18.80	21.39	34.88	24.25	0.68	0.00	16.37	22.74	38.04	22.26	0.57	0.02
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00
Gap	32.64	24.35	30.05	12.09	0.69	0.17	26.12	26.09	33.21	13.64	0.81	0.13
Non-Gap	6.65	16.75	43.35	32.90	0.36	0.00	5.16	16.75	43.21	34.51	0.37	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

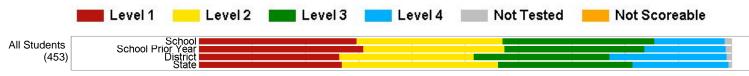
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All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	453	29.58	27.37	28.48	13.25	1.32	0.00	30.82	26.48	26.26	15.30	1.14	0.00	
Hispanic / Latino	44	38.64	38.64	18.18	2.27	2.27	0.00	42.42	27.27	15.15	9.09	6.06	0.00	
American Indian / Alaskan Native	14	50.00	42.86	7.14	0.00	0.00	0.00	33.33	41.67	16.67	8.33	0.00	0.00	
Asian	29	44.83	34.48	20.69	0.00	0.00	0.00	51.22	26.83	12.20	9.76	0.00	0.00	
Black / African American	60	63.33	10.00	15.00	8.33	3.33	0.00	62.30	22.95	11.48	3.28	0.00	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	298	18.79	27.85	34.23	18.12	1.01	0.00	19.35	26.16	33.33	20.07	1.08	0.00	
Multi-Racial	*	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00	
Student With Disabilities	36	61.11	5.56	13.89	19.44	0.00	0.00	68.57	17.14	0.00	11.43	2.86	0.00	
English Language Learners	39	76.92	2.56	10.26	5.13	5.13	0.00	81.82	9.09	2.27	4.55	2.27	0.00	
Economically Disadvantaged	145	55.17	23.45	13.10	6.90	1.38	0.00	52.23	27.39	13.38	5.73	1.27	0.00	
Female	230	27.39	30.43	29.57	10.87	1.74	0.00	35.47	25.12	27.09	11.33	0.99	0.00	
Male	223	31.84	24.22	27.35	15.70	0.90	0.00	26.81	27.66	25.53	18.72	1.28	0.00	
Migrant	*	*	*	*	*	*	*	90.00	0.00	10.00	0.00	0.00	0.00	
Gap	200	51.50	24.50	15.50	7.00	1.50	0.00	51.17	27.23	14.55	5.63	1.41	0.00	
Non-Gap	253	12.25	29.64	38.74	18.18	1.19	0.00	11.56	25.78	37.33	24.44	0.89	0.00	

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			District Cu	rrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	26.35	25.20	25.51	21.95	0.99	0.00	26.80	29.32	25.27	18.00	0.62	0.00	
Hispanic / Latino	43.83	33.70	14.32	5.73	2.42	0.00	42.25	30.76	17.12	8.52	1.33	0.00	
American Indian / Alaskan Native	57.87	24.87	12.18	3.55	1.52	0.00	59.39	25.54	9.98	3.36	1.73	0.00	
Asian	35.91	27.62	17.13	19.34	0.00	0.00	33.64	24.35	18.59	23.42	0.00	0.00	
Black / African American	56.53	22.57	13.43	6.53	0.93	0.00	51.90	25.40	14.60	7.24	0.86	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	26.47	32.35	20.59	20.59	0.00	0.00	
White / Caucasian	16.27	24.22	30.22	28.44	0.84	0.00	20.13	29.94	28.51	20.99	0.44	0.00	
Multi-Racial	36.05	27.89	25.17	10.20	0.68	0.00	31.92	31.27	22.65	13.77	0.39	0.00	
Student With Disabilities	62.88	19.48	8.90	6.75	1.99	0.00	65.08	21.33	8.19	4.48	0.93	0.00	
English Language Learners	79.46	13.10	5.36	1.19	0.89	0.00	74.13	17.01	6.40	1.74	0.73	0.00	
Economically Disadvantaged	45.48	26.22	17.92	8.99	1.39	0.00	43.25	29.35	18.04	8.53	0.83	0.00	
Female	24.68	25.91	26.58	21.86	0.97	0.00	24.54	30.31	26.96	17.55	0.65	0.00	
Male	27.96	24.51	24.47	22.04	1.01	0.00	28.92	28.39	23.68	18.42	0.59	0.00	
Migrant	82.50	7.50	10.00	0.00	0.00	0.00	75.32	14.29	6.49	3.90	0.00	0.00	
Gap	45.47	27.20	17.26	8.76	1.31	0.00	44.21	29.28	17.16	8.47	0.88	0.00	
Non-Gap	8.08	23.28	33.39	34.56	0.69	0.00	12.76	29.35	31.80	25.68	0.41	0.00	

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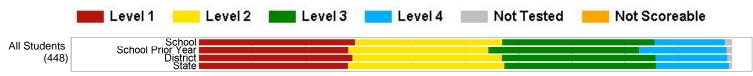
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All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

				School Cu	rrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	448	29.24	27.68	28.57	13.17	1.34	0.00	28.01	26.29	28.26	16.46	0.98	0.00	
Hispanic / Latino	44	38.64	38.64	18.18	2.27	2.27	0.00	42.86	25.00	17.86	10.71	3.57	0.00	
American Indian / Alaskan Native	14	50.00	42.86	7.14	0.00	0.00	0.00	33.33	41.67	16.67	8.33	0.00	0.00	
Asian	28	46.43	35.71	17.86	0.00	0.00	0.00	50.00	25.00	13.89	11.11	0.00	0.00	
Black / African American	58	62.07	10.34	15.52	8.62	3.45	0.00	55.77	26.92	13.46	3.85	0.00	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	296	18.58	28.04	34.46	17.91	1.01	0.00	17.54	25.75	34.70	20.90	1.12	0.00	
Multi-Racial	*	*	*	*	*	*	*	36.36	27.27	27.27	9.09	0.00	0.00	
Student With Disabilities	34	61.76	5.88	14.71	17.65	0.00	0.00	65.52	20.69	0.00	13.79	0.00	0.00	
English Language Learners	38	78.95	2.63	7.89	5.26	5.26	0.00	84.21	7.89	2.63	5.26	0.00	0.00	
Economically Disadvantaged	144	55.56	23.61	12.50	6.94	1.39	0.00	50.00	28.17	14.79	6.34	0.70	0.00	
Female	228	27.19	30.70	29.82	10.53	1.75	0.00	33.51	24.61	28.80	12.04	1.05	0.00	
Male	220	31.36	24.55	27.27	15.91	0.91	0.00	23.15	27.78	27.78	20.37	0.93	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	196	51.53	25.00	15.31	6.63	1.53	0.00	48.42	27.89	16.32	6.32	1.05	0.00	
Non-Gap	252	11.90	29.76	38.89	18.25	1.19	0.00	10.14	24.88	38.71	25.35	0.92	0.00	

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.78	28.08	28.85	13.44	0.84	0.00	27.94	29.39	28.39	13.72	0.57	0.00
Hispanic / Latino	43.61	33.83	15.79	3.76	3.01	0.00	42.59	31.27	18.33	6.20	1.62	0.00
American Indian / Alaskan Native	54.84	32.26	3.23	6.45	3.23	0.00	59.67	24.96	11.07	2.98	1.32	0.00
Asian	38.46	28.85	23.08	9.62	0.00	0.00	42.77	23.70	20.23	13.29	0.00	0.00
Black / African American	65.15	15.91	12.12	5.30	1.52	0.00	60.98	19.51	12.20	5.85	1.46	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	35.71	21.43	21.43	21.43	0.00	0.00
White / Caucasian	20.55	28.59	33.94	16.44	0.48	0.00	22.95	29.92	31.29	15.43	0.42	0.00
Multi-Racial	48.15	33.33	18.52	0.00	0.00	0.00	31.11	37.22	22.22	8.33	1.11	0.00
Student With Disabilities	72.97	10.81	5.41	9.46	1.35	0.00	72.47	15.49	7.30	3.59	1.15	0.00
English Language Learners	79.01	7.41	6.17	3.70	3.70	0.00	79.04	10.78	4.79	3.59	1.80	0.00
Economically Disadvantaged	51.59	23.47	17.11	6.36	1.47	0.00	46.59	27.71	19.14	5.87	0.70	0.00
Female	29.55	29.26	29.69	10.63	0.87	0.00	25.50	30.28	31.04	12.62	0.57	0.00
Male	28.07	26.98	28.07	16.08	0.82	0.00	30.18	28.57	25.95	14.74	0.57	0.00
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00
Gap	52.16	24.53	15.54	6.22	1.55	0.00	48.61	26.70	17.92	5.87	0.91	0.00
Non-Gap	12.71	30.52	38.00	18.41	0.36	0.00	16.14	30.92	34.36	18.21	0.37	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.